Let The SUNSHINE IN! RUBRIC

 $\label{line-converged} https://www.nytimes.com/2020/04/28/well/live/coronavirus-sunlight-uv-stress-mood-immune-system-vitamin-D.html?campaign_i\\ d=18\&emc=edit_hh_20200430\&instance_id=18082\&nl=well\®i_id=79206584\&segment_id=26256\&te=1\&user_id=aa4367309f30\\ 015a907617ce5e19682d$

According to the article, 'medical research already amply demonstrates that exposure to sunlight can help to make us happier and healthier at a time when we are in need of both.'

After reading the New York Times article, LET THE SUNSHINE IN, you will complete the chart and supply evidence through creative outlets, depending which grading rubric you choose:

90%- the minimum grade for 100% effort in presentation of 3-D work AND a well written, proofed, edited and revised chart:

- 1. Chart
- 2. A 3D model (represents of FOUND objects from home and **labeled** with the substitution) for ONE of the columns- outdoor, indoor, fantasy

80%- the minimum grade for 100% effort in the digital representation and a well written, proofed, edited and revised chart:

- 1. Chart
- 2. Illustration completed by computer for ONE of the columns- outdoor, indoor, fantasy

70%- the MAXIMUM grade for a a well written, proofed, edited and revised chart

Experience an adventure in the outdoors during the pandemic safely?	What is an innovative method for you to receive the sun's benefits while being indoors?	If money was no object, what would you enjoy to have installed in your home to keep you a. Happy b. Allow safe amt. of sun exposure
Main objective: provide explanation	Main objective: provide explanation	Main objective: provide explanation
Materials needed: provide list 1. 2. 3.	Materials needed: provide list 1. 2. 3.	Materials needed: provide list 1. 2. 3.